INFORMATION BROCHURE 2025-26

GP BRAHMAPUR

GOVERNMENT POLYTECHNIC

BERHAMPUR–760010, DIST: GANJAM (ODISHA)
A State Govt. Organization Affiliated to SCTE & VT, Odisha
www.gpberhampur,org

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Mrs. Tanuja Dash
Principal
Govt. Polytechnic, Berhampur Khodasingi,
Berhampur. 760010

"Technology is not just preparation for life; technology is life itself. At Government Polytechnic, we are dedicated to equipping our students with the knowledge, practical experience, and ethical foundation needed to excel in their chosen fields.

As you step into the professional world, remember that the skills you have gained here are just the foundation of your journey. The world is evolving at an unprecedented pace, and your ability to adapt, innovate, and continuously learn will be the key to your success.

We remain committed to nurturing industry-ready professionals who are prepared to meet the challenges of the future with confidence and competence."

About us

Government Polytechnic, Berhampur Established in 1995, Government Polytechnic, Berhampur, is a premier institution offering diploma programs in technical education. Since its inception, the institute has been dedicated to providing quality education, nurturing skilled professionals, and fostering innovation and excellence.

Located in the heart of Berhampur, the "Silk City" of Odisha, the institute is easily accessible through excellent communication facilities. Spread across a sprawling campus, it boasts state-of-the-art infrastructure, including dedicated academic and administrative buildings, well-equipped hostels, and spacious grounds for sports and extracurricular activities.

RECOGNITION AND ACCREDITATION

Government Polytechnic, Berhampur, is recognized by the All India Council for Technical Education (AICTE), New Delhi. It is affiliated with the State Council for Technical Education and Vocational Training (SCTE & VT), Odisha, ensuring its programs meet national educational standard.

Embark on a journey toward a rewarding career in technical education with Government Polytechnic, Berhampur. Explore your potential and become part of a legacy that shapes future leaders and innovators.

The institution fosters a competitive and resourceful environment that motivates students to perform to the best of their abilities. Its mission is to cultivate a new generation of technocrats equipped with the skills and knowledge to excel on both national and international platforms. Additionally, the college is dedicated to shaping students into competent professionals while nurturing their development as exceptional human beings.

VISION

To be a leading technical institute which provides excellence in Technical Education through innovation and teamwork

MISSION

Educate students to face social challenges by providing a healthy learning environment grounded well in the principles of engineering, promoting creativity & nurturing team work.

CORE VALUES

Team Work

Transparency

Discipline

Social Awareness

Empathy

PROGRAM OUTCOME (Pos)

1. Basic and Discipline specific knowledge:

Apply knowledge of basic mathematics, science and engineering fundamentals and engineering specialization to solve the engineering problems.

2. Problem analysis:

Identify and analyze well-defined engineering problems using codified standard methods.

3. Design/ development of solutions:

Design solutions for well-de-fined technical problems and assist with the design of systems components or processes to meet specified needs.

4. Engineering Tools, Experimentation and Testing:

Apply modern engineering tools and appropriate technique to conduct standard tests and measurements.

5. Engineering practices for society, sustainability and environment:

Apply appropriate technology in context of society, sustainability, environment and ethical practices.

6. Project Management:

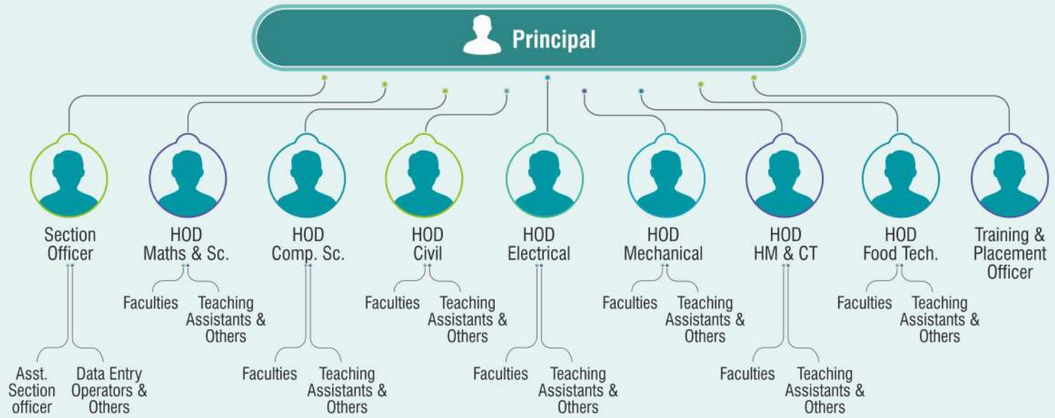
Use engineering management principles individually, as a team member or a leader to manage projects and effectively communicate about well-defined engineering activities.

7. Life-long learning:

Ability to analyze individual needs and engage in updating in the context of technological changes.

GOVERNMENT POLYTECHNIC

INSTITUTE ADMINISTRATION



OUR INTAKE

1.	CIVIL	60
2.	ELECTRICAL	60
3.	MECHANICAL	60
4.	COMPUTER SCIENCE	60
5.	FOOD TECHNOLOGY	30
6.	HM & CT	30
	TOTAL	**300**

GOVERNING BODY

CHAIRPERSON: THE COLLECTOR AND DISTRICT MAGISTRATE, GANJAM, CHATRAPUR

1. The Hon'ble MLA, Berhampur
2. The Principal, Parla Maharaja Engineering College, Berhampur
3. The General Manager, District Industries Centre, Ganjam, Berhampur
4. The Superintending Engineer, Ganjam (R&B) Division No. 1, Berhampur
5. The General Manager, IRE, Ganjam, Chatrapur
6. The Chief Executive Officer, Gopalpur Port, Berhampur
7. Ms. Sriya Suman Patro, Lecturer (FT), Government Polytechnic, Berhampur
8. The District Education Officer, Berhampur, Ganjam (Special Invitee)
9. The Regional Assistant Director of Employment / Deputy Director of Employment, Employment Exchange, Berhampur (Special Invitee)
10. The District Welfare Officer, Ganjam, Chatrapur (Special Invitee)

CONTENTS

DEPT. OF MATHEMATICS AND SCIENCE

The Department of Mathematics and Science, established in 1995, offers three core disciplines: Mathematics, Physics, and Chemistry. It plays a vital role in the institute by laying a strong foundation for science and technology education. Engineering and science are inherently connected to human and societal progress. Therefore, a well-rounded education in these fields must be grounded in these fundamental subjects, enabling students to effectively apply scientific principles while enhancing their communication skills and social awareness.

VISION

To inspire and develop future scientists, mathematicians, and professionals who will drive technological innovation, sustainable development, and scientific discoveries across diverse sectors.

MISSION

To provide students with a strong foundation in mathematics and science, fostering a deep understanding of fundamental principles and their real-world applications. The department aims to prepare students for academic and professional careers by offering a comprehensive educational framework that emphasizes ethics, interdisciplinary knowledge, and problem-solving skills in mathematics and science.

STAFF POSITION:

1. Mrs. Arati Sarangi HOD
2. Ms. Tapaswini Pattnaik
3. Mr. Harihara Panigrahy
4. Mrs. Sarita Rani Mishra
5. Ms. Subhalaxmi Pradhan
6. Mr. Ullash Ku. Pradhan
7. Mr. Shradhananda Dash

PHYSICS LABORATORY

Physics laboratory helps a student in establishing the relevance of the theory. It brings clarity in the mind of the students regarding the basic concept of the subject. Students understand the difference between theory and application. Physic laboratory helps a student's improving their approach towards the subject.

CHEMISTRY LABORATORY

The purpose of the chemistry laboratory component of the course is manifold. It reinforced the material the students have learned in class and it gives them a chance to apply their knowledge. Here they learn some important experimental techniques data necessary for earning expertise in the area strengthening their applied knowledge of the subject.

COMMUNICATION LAB

The Communication lab helps build confidence, enhances fluency, and prepares students for job interviews and workplace communication. Overall, it plays a vital role in developing the soft skills needed for both personal and professional success.

DEPT. OF CIVIL ENGINEERING

The Civil Engineering Department, established in 2014, plays a crucial role in the growth and development of any nation. Civil engineering expertise is essential for the construction of infrastructure such as roads, buildings, railways, airports, dams, drainage and irrigation systems, canals, and water supply networks. The department offers a well-structured curriculum that emphasizes engineering methodologies and practices related to the planning, design, and management of buildings, bridges, hydraulic structures, environmental systems, transportation systems, and more. The program also fosters a professional approach in students through project work and practical training. The department has an intake capacity of 60 students.

VISION

The Department of Civil Engineering aims to nurture students with strong technical knowledge and skills, preparing them to excel across various sectors and meet the demands of the current market.

MISSION

To provide comprehensive technical training that equips students to adapt to emerging technologies and become market-ready. To deliver quality education that fosters excellence in the field of civil engineering. To inspire students to pursue higher studies and entrepreneurial ventures. To guide students in developing a positive attitude, effective stress management techniques, and a sense of spiritual well-being.

STAFF POSITION:

1. Mr. Sandeep Marandy
2. Mr. A.Gupteswar Patro
3. Mrs. Tejaswini Gouda
4. Ms. Pratibha Behera
5. Mr. Narasingha Mahanty
6. Mrs. S. Sandhya Rani

MATERIALS TESTING LABORATORY

"In this laboratory, students conduct various tests on construction materials such as soil, cement, concrete, and bitumen. The experiments include the California Bearing Ratio (CBR) test, triaxial test, permeability test, tensile test on mild steel rods, compression test, and ductility test on bitumen, among others.""Survey Laboratory"In this laboratory, students engage in a range of surveying activities, including chaining, leveling, compass surveying, plane table surveying, and using theodolites for precise measurements."Public Health Engineering Laboratory"This laboratory focuses on experiments related to public health and water quality analysis. Students measure parameters such as water turbidity using a nephelometer, pH levels, and chloride content, among other tests essential for ensuring water safety.

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

PEO1: To make strong foundation of students in civil engineering concepts, applying theoretical and practical knowledge to solve real-world engineering problems.

PEO2: To demonstrate the ability to utilize modern tools, techniques, and technologies relevant to the civil engineering field, ensuring their competence in construction and infrastructure development.

PEO3: To exhibit realistic practices and professionalism, maintaining high standards of responsibility in civil engineering projects while considering environmental sustain ability and safety.

PROGRAM SPECIFIC OUTCOMEs (PSOs)

PSO1: Ability to apply principles of civil engineering in the planning, design, and execution of construction projects, such as buildings, roads, bridges, and water supply systems.

PSO2: Proficiency in using modern civil engineering software tools for design and analysis, as well as preparing detailed project plans and cost estimates.

PSO3: Ability to perform site inspections, assess construction quality, and identify issues or improvements related civil infrastructure projects, ensuring compliance with safety and regulatory standards.

PSO4: Competence in sustainable construction practices, considering environmental and material efficiency while adhering to industry standards and best practices.

SURVEY LABORATORY

In this lab students perform various survey related actives such as chaining, leveling, compass surveying, plane table surveying, theodolite, etc.

CAD/CAM LABORATORY

The Computer-Aided Design (CAD) process involves creating detailed computer models defined by precise geometrical parameters. These models allow for accurate visualization, analysis, and modification of designs. The Computer-Aided Manufacturing (CAM) process utilizes geometrical design data from CAD models to control automated machinery for manufacturing processes.

In this laboratory, CAD and CAM are integrated to design and fabricate objects, providing students with hands-on experience in modern engineering and manufacturing techniques.

DEPT. OF ELECTRICAL ENGINEERING

The Department of Electrical Engineering, established in 2014, has evolved to meet the changing needs of society while maintaining its strengths in the core areas of electrical engineering. The department has adopted modern teaching methods aimed at equipping students with essential 21st-century skills. It has an intake capacity of 60 students.

VISION

The vision of the Electrical Engineering Department, Government Polytechnic, Berhampur, is to excel in nurturing the technical expertise of future technocrats, equipping them to contribute meaningfully to society.

MISSION

1. Empower the next generation of technocrats with technical knowledge and life skills to serve society effectively.
2. Align teaching and learning processes with the evolving needs of the industry.
3. Foster innovation and learning by incorporating the latest trends and advancements in the field of electrical engineering.

STAFF POSITION:

1. Mrs. Prabhat Rashmi Mallik H.O.D
2. Mrs Lipika Sandha
3. Mr. Aditya Kumar Panda
4. Mr. Muna Das
5. Ms. Kiranabala Patnaik
6. Mr. Pratik Das

LABORATORY

The Electrical Workshop at Government Polytechnic, Berambur, focuses on the repair and maintenance of machinery, equipment, and apparatus used in the measurement, generation, transmission, storage, of electric power. The workshop plays a vital role in providing practical training and ensuring the functionality of essential electrical systems.

MATLAB LABORATORY

The MATLAB Laboratory is a specialized programming platform designed for engineers to analyze and design systems and products that shape our world. At the core of MATLAB is its matrix-based programming language, which enables intuitive expression of computational mathematics. This laboratory equips students with the skills to model, simulate, and optimize engineering systems effectively.

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

PEO1: Establish their careers in the field of Electrical Engineering and related areas, providing innovative and effective solutions.

PEO2: Establish themselves as entrepreneur, work in research and development organization and pursue higher education.

PEO3: Involve in continuous learning through state-of-the-art technologies for solving societal problems using logical and flexible approaches in decision-making.

PROGRAM SPECIFIC OUTCOMEs (PSOs)

PSO1: Ability to utilize logical and technical skills to model, simulate and analyze electrical components and systems.

PSO2: Empowering to provide socially acceptable technical solutions to real time electrical engineering problems with the application of modern and appropriate techniques for sustainable development.

PSO3: Develop potentiality to apply the skills learnt for betterment of the changes and effectively communicate about well-defined engineering activities.

DEPT. OF MECHANICAL ENGINEERING

The Department of Mechanical Engineering was established in 2014. Since its inception, the department has been dedicated to fostering academic excellence among its students. The curriculum is meticulously designed to incorporate the latest technological advancements, ensuring that it aligns with national standards and industry requirements. The department has an intake capacity of 60 students, providing quality education and hands-on training to future mechanical engineers.

VISION

To be proficient in mechanical engineering and to dream out highly qualified and innovative me-chanical engineers al well as entrepreneurs, who can contributes enthusiastically to the technological and socio-economical advancement globally.

MISSION

- Propagate quality education through strong fundamental concepts, problem solving skills to make the engineers globally competitive.
- To prepare the students for industry ready and for higher studies organizations/ institutions.
- To encourage students for social awareness and responsibility by knowledge.

STAFF POSITION:

1. Ms. Tapati Panigrahy, H.O.D
2. Mr. Pradeep Kumar Padhy
3. Mr. Nilamadhab Sabat
4. Mr. Amiya Kumar Singh

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

PEO1:

To acquire the knowledge in mathematical, scientific & engineering fundamentals which will help them to achieve successful career in mechanical & interdisciplinary industries.

PEO2:

To be self resilient in the field of design, thermal, and manufacturing industries for solving industry & social related problems.

PEO3:

To inculcate & engage in life long learning with ethical & social responsibility.

PROGRAM SPECIFIC OUTCOMEs (PSOs)

PSO1:

Students will be able to implement necessary advanced skills for design, analysis and fabrication of components used in the field of Mechanical Engineering.

PSO2:

An ability to find out the local industrial prob-lem and solve them with the use of Mechanical Engineering technologies for better outcomes.

PSO3:

Solicit the contextual knowledge of Mechanical Engineering to assess societal, environmental, health and safety issues by adopting professional ethics.

RAC LAB

The RaC Lab in Mechanical Engineering typically refers to the Refrigeration and Air Conditioning Laboratory. This lab is an important part of mechanical engineering education and focuses on thermal sciences, particularly the principles and applications of refrigeration and air conditioning systems.

MACHINE SHOP LAB

The Machine Shop is a vital part of Mechanical Engineering practical education. It is where students learn about manufacturing processes, machining operations, and how to use various machine tools to shape and finish metal parts. Refrigeration and air conditioning systems.

Food Technology

DEPT. OF FOOD TECHNOLOGY

The Food Technology Department was established in 1995 and has since been at the forefront of education and innovation in the rapidly evolving food industry. With an intake capacity of 30 students, the department is dedicated to advancing sustainable practices and technological advancements in food production and processing.

STAFF POSITION:

1. Mrs. Anima Mishra H.O.D
2. Mrs. Sriya Suman Patra

VISION

To empower a sustainable food future by revolutionizing the way food is produced, processed, and consumed, ensuring a healthier, more sustainable, and equitable food system for all.

MISSION

- Innovate sustainable food solutions for a healthier tomorrow.
- Transform the food industry through cutting-edge technology, innovation, and sustainability.
- Empower a food-secure future through science, technology, and collaborative efforts.
- Stabilize food production, processing, and consumption for the benefit of humanity and the environment.
- Harness technology to create a more sustainable, equitable, and healthy global food system.

FOOD ENGINEERING LAB

A lab focused on applying engineering principles to food processing, involving studies on heat treatment, refrigeration, drying, and packaging to improve food quality, safety, and sustainability.

FOOD CHEMISTRY LAB

A lab that examines the chemical composition of food, analyzing nutrients, additives, and contaminants using techniques like chromatography and spectrophotometer to understand food quality and nutrition.

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

PE01:

The Students will have a strong foundation in food science and technology, enabling them to apply technical knowledge effectively in food processing, preservation, and quality control across various sectors of the food industry.

PE02:

To possess problem-solving, analytical, and innovation skills, allowing them to contribute to the development and improvement of food products, processing methods, and technology while maintaining food safety and quality.

PE03:

To work effectively in multi disciplinary teams, demonstrate leadership qualities, and communicate efficiently in both technical and non-technical environments within the food technology industry.

PE04:

To act professionally and ethically in the food industry, applying sustainable practices and contributing to food safety, environmental responsibility, and public health.

PROGRAM SPECIFIC OUTCOMEs (PSOs)

PS01:

Ability to apply food science principles to the processing, preservation, and packaging of food products while ensuring compliance with food safety and quality standards.

PS02:

Proficiency in using modern food processing technologies, equipment, and tools for food quality analysis, including techniques like thermal processing, dehydration, and fermentation.

PS03:

Ability to assess food quality, conduct sensory evaluations, and perform laboratory-based food testing to ensure that products meet safety standards, nutritional requirements, and consumer preferences.

PS04:

Ability to implement food safety management systems, such as HACCP (Hazard Analysis Critical Control Point), and understand the regulatory requirements and certifications related to food production and quality .

PS05:

Knowledge and skill to work with innovative food production methods, including sustainable practices, waste management, and the development of functional and health-oriented food products.

PS06:

Understanding of the role of food microbiology, including identifying foodborne pathogens and applying microbiological techniques to ensure food safety and shelf-life stability.

DEPT. OF COMPUTER SCIENCE & ENGINEERING

In recent years, educational institutions face numerous challenges, including keeping up with rapid technological advancements, training more students with limited financial resources, and striving for excellence in education and infrastructure. To address these challenges, the Department of Computer Science and Engineering was established in 2014 with an intake capacity of 40 students. The department aims to become a center of academic and research excellence by providing quality technical education, fostering research expertise, and instilling ethical values. Its goal is to inspire and equip students to contribute meaningfully to society, government, industry, and academia through technical and professional expertise, creativity, and a strong foundation in leadership and entrepreneurial

VISION

The vision of the Department of Computer Science & Engineering is to provide quality education that fosters the development of knowledge and skills in students, empowering them to become responsible and competent techno carts who contribute to the needs of industries and the betterment of society skills.

MISSION

- To provide an excellent learning environment that equips students with the technical proficiency to solve complexproblems effectively.
- To prepare students with a strong foundation in fundamental concepts, analytical capabilities, and programming skills.
- To foster a nurturing atmosphere that encourages lifelong learning and professional growth.
- To instill social awareness and a sense of responsibility in students, enabling them to serve humanity and contribute to environmental sustain ability.

STAFF POSITION:

1. Mrs. Mousumi Subudhi H.O.D.(I/C)
2. Mrs. Yogeswari Magar
3. Mr. Pramod Kumar Swain
4. Mrs Pratibha Pattnaik
5. Ms. Sasmita Nayak

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

PEO 1: The students will be able to apply fundamental knowledge of computer science and programming skills to solve real-world problems.

PEO 2: To possess strong technical skills and critical thinking abilities that enable them to contribute to the advancement of the IT industry.

PEO 3: To demonstrate effective communication, teamwork, and leadership in professional settings.

PEO 4: To continue to develop their skills through lifelong learning and adapt to emerging technologies in the field of computer science.

PROGRAM SPECIFIC OUTCOMEs (PSOs)

PSO 1: Students will be able to design, develop, and test software applications using modern programming languages and development tools.

PSO 2: Students will be able to work with databases, manage data effectively, and implement solutions for data storage and retrieval.

PSO 3: Students will be able to design and implement computer networks, understanding the protocols and tools involved in data transmission.

PSO 4: Students will develop problem-solving skills that enable them to optimize algorithms and design efficient systems for various applications.

COMPUTER SCIENCE LABORATORY

The primary objective of this laboratory is to provide students with a foundational understanding of computer fundamentals. Students learn to work with various applications in MS Office, including MS Word, MS Excel, and PowerPoint, enabling them to develop essential documentation and presentation skills. This lab also introduces students to basic computer programming terminology and concepts. They practice coding in programming languages such as Java, C, C++, and HTML. Additionally, students design programs that incorporate decision-making structures, loops, and functions, enhancing their problem-solving and logical thinking abilities.

DEPARTMENT OF HOTEL MANAGEMENT & CATERING TECHNOLOGY

The department of Hotel Management and Catering Technology established in 1995, the Department of Hotel Management and Catering Technology aims to meet the growing demand for skilled professionals in the hospitality and catering industry, key drivers of the global economy. The department is committed to equipping students with the expertise and skills required to excel in this dynamic and fast-paced sector.

MISSION

To continuously adapt and update the curriculum to meet the evolving demands of the global hospitality and catering sectors, ensuring students are well-prepared to tackle industry challenges and seize emerging opportunities.

VISION

- Develop proficiency in key areas of hospitality, including customer service, event management, culinary arts, hotel administration, and sustainable tourism.
- Promote ethical practices, hospitality excellence, and a customer-first mind set to prepare students for successful careers in the hotel management and industry.
- Continuously adapt and update the curriculum to reflect the evolving demands of the global hospitality and catering sectors, ensuring graduates are equipped for the challenges and opportunities of the industry.

STAFF POSITION:

1. Mrs. Anita Pati
2. Ms. Arshita Nayak

FRONT OFFICE LAB

A simulated training environment designed for hotel management students to practice guest check-ins, reservations, and customer service skills.

FOOD AND BEVERAGE LAB

A hands-on facility where students learn food preparation, service techniques, and the management of food and beverage operations.

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

PEO1: The students will have a strong foundation in hospitality management principles, enabling them to effectively manage hotel operations, food and beverage services, and event management in diverse settings.

PEO 2 : To develop leadership, communication, and interpersonal skills, allowing them to work effectively in multi disciplinary teams, interact with customers, and manage a range of service-oriented tasks in the hospitality industry.

PEO 3 : To possess problem-solving and critical-thinking skills, enabling them to address challenges in food production, service delivery, guest relations, and operational management in hotel and catering establishments.

PROGRAM SPECIFIC OUTCOMEs (PSOs)

PSO1: Ability to manage front office operations, including reservations, guest services, and handling customer complaints, ensuring high levels of guest satisfaction and operational efficiency.

PSO2: Proficiency in food and beverage management, including menu planning, kitchen operations, food preparation, and hygiene standards, with an emphasis on quality control, safety, and waste management.

PSO3: Competence in managing hotel housekeeping operations, ensuring cleanliness, maintenance, and guest comfort, while adhering to safety, health, and regulations.

P504: Ability to plan, organize, and coordinate catering services for events, conferences, and banquets, ensuring seamless delivery of food and services that meet client expectations.

PS05: Understanding and application of booking systems, and point-of-sale systems, to streamline operations and improve guest experience.

PS06: Ability to apply sustainable practices in hotel and catering operations, including energy management, waste reduction, and eco-friendly service delivery, to contribute to environmental sustain ability in the hospitality industry.

PS07: Knowledge of food safety and hygiene standards, along with the ability to implement systems like HACCP (Hazard Analysis Critical Control Point) to ensure the safety and quality of food served in hospitality settings.

Training & Placement

TRAINING AND PLACEMENT

The Training and Placement Cell plays a pivotal role in preparing students for a successful career. Recognizing the importance of technical manpower for the nation's growth, the Government of India emphasizes the engagement of diploma holders in technical establishments immediately after completing their courses. To support this objective, most technical institutions have dedicated Training and Placement Cells to provide students with valuable training and career guidance.

The Training and Placement Cell of the institute undertakes various activities to ensure students are well-prepared for their professional journey:

1. Study Tours

Study tours offer students practical insights into the field application of technical knowledge and broaden their understanding of industry operations. The department organizes study tours to various industries, including short local tours lasting 1 to 3 days, enabling students to witness real-world industrial processes and applications.

2. Career Guidance

Career guidance programs are conducted to help students choose and prepare for their desired career paths. These sessions include career counseling, which enables students to explore various career options such as entrepreneurship and employment in engineering fields.

- To enhance students' readiness for competitive opportunities, the department also arranges:
- Personality development programs I Subject-specific coaching
- Preparation for competitive exams I Group discussion practice
- Campus interview training

3. Industry Engagement

The department maintains strong ties with reputable organizations and consultancy services, facilitating campus placements and industrial exposure for students. Collaborations with esteemed companies such as **Tata Hitachi, Jindal, Royal Enfield, Subros, Hitachi, Tata Steel, Allianz, Suzuki, Tata Power,** and others provide students with excellent employment opportunities.

By conducting these activities, the Training and Placement Cell ensures students are equipped with the skills, knowledge, and confidence to excel in their chosen careers.

TATA HITACHI Reliable solutions
Subros
JINDAL STEEL & POWER
TATA
HITACHI
CEAT
TATA STEEL
TRADE Jindal MARK
SUZUKI
CENTUM Centum Electronics Limited
ROYAL ENFIELD SINCE 1901
ALLIANCE
TAKATA
Cummins
Brakes India
YOKOHAMA Off-Highway Tires

Central Library

CENTRAL LIBRARY

Established in 1995, the Central Library, located in the main building of the institute, serves as a dynamic resource center for students and staff. It comprises five key sections: the Issue Section, Stock Room, Reference Section, Reading Room, and E-Reading Room.

ISSUE SECTION

The Issue Section handles the issuance of books to students and staff using advanced library software. It ensures smooth and efficient borrowing processes.

STOCK ROOM

The Stock Room is a closed-access area where books are organized subject-wise in secure admirals. Borrowers can locate books either through the library system or directly by referencing the subject- specific admirals.

REFERENCE SECTION

The Reference Section is open from 10 a.m. to 5 p.m. It provides a conducive environment for academic engagement, offering a desk facility and a rich collection of reference books, daily newspapers, and magazines.

E-READING ROOM

The E-Reading Room is equipped with computers to facilitate digital learning. It provides access to the National Digital Library of India and other digital resources, supporting the academic and research needs of both students and staff.

The Central Library boasts a collection of nearly 6,000 books, including reference materials. Additionally, five daily newspapers and a variety of magazines enhance its offerings, making it a comprehensive hub for learning and research.

WORKSHOP

Workshop practice forms the backbone of the industrial environment, equipping students with essential technical skills required across various engineering industries and workshops. Our workshop is designed to provide foundational knowledge of hand tools, power tools, machine tools, and their applications in diverse manufacturing processes.

Irrespective of their branch of study, students benefit from workshop practices, which play a crucial role in solving real-world problems in both industrial and domestic settings. Through hands-on experiences, students develop a deeper understanding of the complexities of industrial tasks, including the time, precision, and skills they demand.

The workshop curriculum emphasizes practical training, building a strong foundation in manufacturing processes and production technology. This not only enhances students' technical expertise but also prepares them for advanced learning in subsequent semesters.

HOSTEL

The institute has a well-maintained girls' hostel that offers a safe and comfortable environment for female students. Every effort is made to ensure that the residents feel at home. Our priorities include maintaining high standards of hygiene, fostering discipline, providing nutritious and quality food, organizing evening prayers, promoting academic awareness, and ensuring a completely ragging-free atmosphere.

SMART CLASS

"Our institute is equipped with a modern smart classroom that offers advanced facilities to enhance the teaching and learning experience. It provides a learner-friendly environment supported by the latest technological tools, making education more interactive and effective."

CANTEEN

The institute canteen is dedicated to provide safe and hygienic food services, ensuring high-quality standards and minimizing the risk of food borne illnesses through proper sanitary practices. Over the past three years, the canteen has operated efficiently and consistently, earning the satisfaction of both students and faculty members.

AUDITORIUM

An auditorium with a seating capacity of 1,000 is available at GP Berhampur. It is a spacious, enclosed venue designed for hosting performances, lectures, meetings, and other public gatherings. The auditorium features a well-equipped stage, comfortable seating for the audience, and an advanced sound system to enhance audio quality.

ALUMNI

Alumni are the brand ambassadors of the institute they graduated from. Our institution has cultivated a strong and positive relationship with the alumni, who contribute socially, academically, and professionally. Similarly, the alumni community recognizes that their connection to the institution extends far beyond mere nostalgia, encompassing a deeper and more meaningful bond.

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